

Indian Queens Primary School



Year 2 'THEN' example, first day of school

At Indian Queens Primary School Cloth of Gold are involved in a programme of Art/ICT Inset across the whole school over the next two years. The programme will raise creative ICT skills and expertise amongst staff and pupils and establish an ICT component to the Scottish Borders Scheme of Work that the school is following for delivery of the Art & Design Curriculum. Each year group will be supported in applying new Art & ICT teaching skills with their class in a variety of different approaches that support different key art & design skills areas as well as enhancing creative learning across other curriculum subjects.

This initiative began with a transition project with both Year 2 & 6 pupils in the summer term called 'Then, Now & Next' where pupils used photomontages of drawing and collage in combination with digital photography to explore their feelings about the changes they were about to make crossing over from Infant to Junior and from Primary to Secondary.



Year 2 'NOW' example, at home with family

Year 2 pupils created pieces of work remembering how they felt when they first came to school, how they have changed in their time in the infants and what they would like to do in the future.

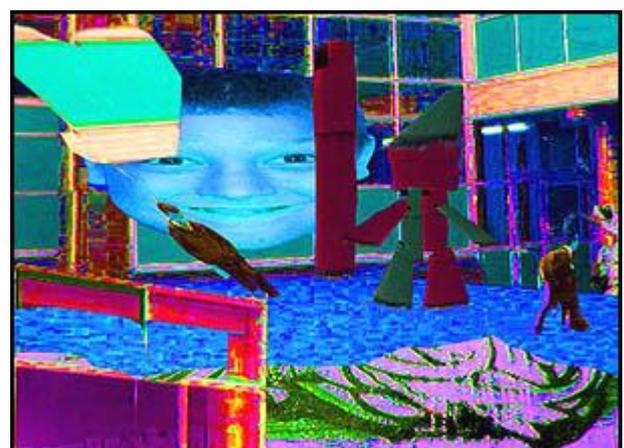


Year 2 'NEXT' example, job in the future (car mechanic)

Year 6 developed enquiry based timeline presentations where they asked questions of what the next six months had in store, what their new school might be like and where they would like to be in a further ten years time.



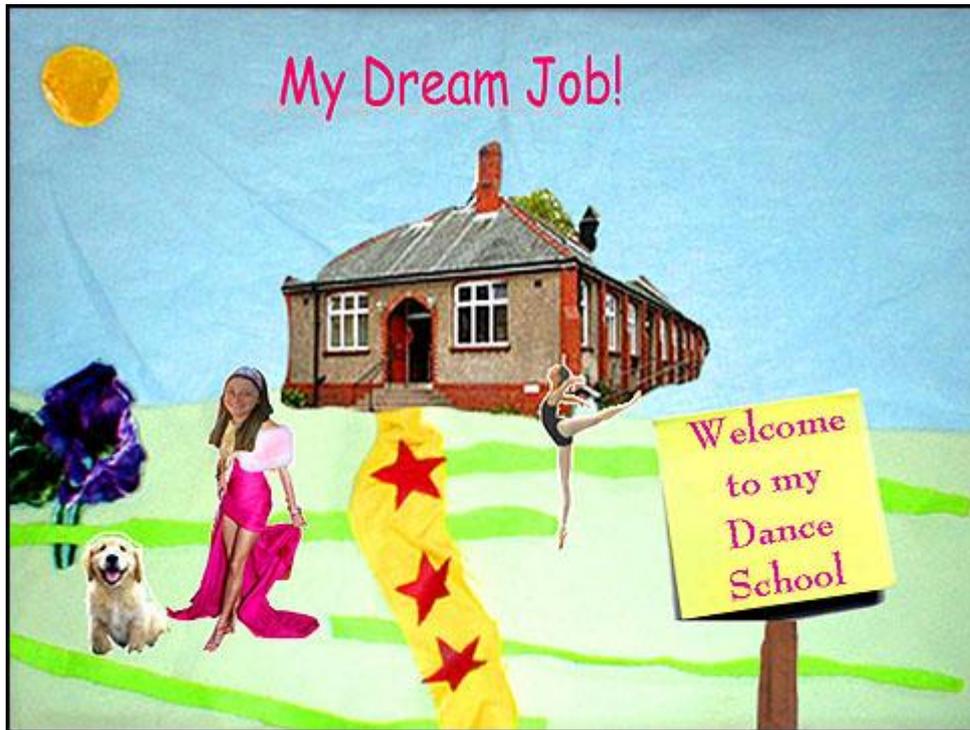
Year 6 'TIMELINE' example



Year 6 'FIRST DAY OF NEW SCHOOL' example

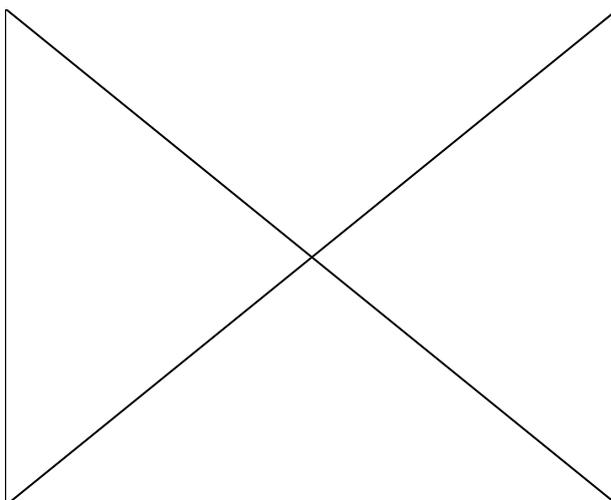
The photomontages they developed using Photoshop in response to these questions were

combined in individual animated PowerPoint presentations that were then shown to parents at their final assembly.



Year 6 'IN TEN YEARS TIME' example

The school is also developing a new self manageable website with CoG, designed around pupil's art work, that will be central to utilising new technologies in creative learning and communication across the wider school community. [See the website in development now](#)



[School website in development](#)